

Shree Warana Vibhag Shikshan Mandal's

# **WARANA UNIVERSITY, WARANANAGAR**

(A State Public University established under Section 3 (6) of MPUA, 2016)

॥ विद्या सर्वस्य भूषणम् ॥



Warana University

Established: 2025

## **Structure & Syllabus For Bachelor of Arts- B. A. in Economics**

UNDER

**Faculty of Humanities**

**B. A. Part –I (Semester- I and II)**

(As Per National Education Policy – 2020)

**With Effect From Academic Year 2025-26 Onwards**

## INDEX

Sr. No.	CONTENT	Page No
1	PREAMBLE	04
2	PROGRAMMEL EARNING OUTCOMES PO)	04
3	DURATION	04
4	ELIGIBILITY FOR ADMISSION	04
5	MEDIUM OF INSTRUCTION	04
6	EXAMINATION PATTERN (Annexure-I)	05
	MEME INSTRUCTIOND	05
	GENERAL GUIDELINES	06
7	STRUCTURE OF PROGRAMME (Annexure-I)	07
8	COURSE CODE TABLE	07
9	DETERMINATIONOF CGPA, GRADING AND DECLARATION OF RESULTS	08
10	NATURE OF QUESTION PAPER AND SCHEME OF MARKING	09
11	INTERNAL EVALUATION SCHEME	09
12	DURATION OF EXAMINATION	09
13	COURSE WISE SYLLABUS (Semester-I&II)	14
14	Annexure (1 & II)	32-35

**Abbreviations:**

POs	Program Outcomes
PSOs	Program Specific Outcomes
COs	Course Outcomes
DSC	Discipline Specific Core
DSE	Discipline Specific Elective
GE	Generic Elective
OE	Open Elective
VSC	Vocational Skill Course
SEC	Skill Enhancement Course
IKS	Indian Knowledge System
AEC	Ability Enhancement Course
VEC	Value Education Course
OJT	On Job Training (Internship)
FP	Field project
CEP	Community engagement project
CC	Co-curricular Courses
RM	Research Methodology
RP	Research Project
MJ	Major Course
MN	Minor Course

## **1. PREAMBLE:**

The purpose of teaching this paper is to introduce salient features of Indian Economy. This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian Economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

## **2. PROGRAMME LEARNING OUTCOMES (POs):**

- Acquaint the students with Structure of the Indian economy and changes taking place there in.
- Understanding population problem of Indian Economy.
- Awareness regarding challenges before the Indian economy.
- Able to formulate the strategy for economic development.

## **3. DURATION:**

The Bachelor of Arts in Economics program me shall be A FULL TIME COURSE OF 3/4 YEARS– 6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 132/176)

## **4. ELIGIBILITY FOR ADMISSION:**

The candidate who has qualified SENIOR SECONDARY SCHOOL EXAMINATION (10 + 2) OR EQUIVALENT from a recognized board/institute is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

## **5. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be ENGLISH or MARATHI

## 6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

**NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.**

**(Annexure-I)**

## 7. MEME Instructions:

In alignment with the National Education Policy (NEP) 2020, the Bachelor of Science (B.Sc.) program adopts the Multiple Entry and Multiple Exit (ME-ME) framework. This flexible structure is designed to provide students with academic mobility, skill development, and lifelong learning opportunities. Through ME-ME framework, the program enables students to enter and exit at different stages with appropriate certifications. Information regarding different entry and exit options available to students and respective mandatory number of credits to be earned by the students are provided in the table below.

Year	Stage of exit	Type of Award	Mandatory Credits to be earned	Minimum credits to be earned
1	After successful completion of One Year	Undergraduate Certificate in Science	44	40
2	After successful completion of Two Year	Undergraduate Diploma in Science	88	80
3	After successful completion of Three Year	Bachelor of Science Degree	132	120

**Re-entry provision:** Students leaving after a undergraduate certificate or undergraduate diploma may re-enter the program within 5 years by earning required credits through Academic Bank of Credits.

## 8. General Guidelines for the selection of subjects

1. In first year, student has to choose three DSC subjects from the basket for faculty of Humanities.  
(Semester wise baskets are below the structure of programme)
2. At the start of second year, out of these 3 DSC subjects, he/she has to opt one subject as Major subject and one as Minor subject. The remaining DSC subject will be dropped.
3. Student cannot select a subject as major or minor other than the subjects taken in first year.
4. OE is to be chosen compulsorily from faculty other than that of the major. (B. A. students needs to select OE from faculty of Science and Technology or Commerce and management)
5. SEC is to be selected from the basket of Skill courses approved by the university.
6. IKS (Generic) will be provided by the university separately.
7. C-C, Co-Curricular Activities will be listed by university and communicated separately.
8. CEP- Guidelines for Community Engagement Programmers are provided each BoS.
9. VEC- The functioning of Value Education Course is organized by university.

## 9. STRUCTURE OF PROGRAMME:

### Credit Distribution Structure for B .A. I in Economics with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREVIATION (Only 2 Letters)	DESCRIPTION	Sem. I Credit	Sem. II Credit
DSC	DSC(DS)	Discipline Specific Course * Any Three from basket	4x3=12	4x3=12
OE	OE(OE)	Open Elective ** Any One from basket	2x1=02	2x1=02
SEC	SEC(SE)	Skill Enhancement Course *** Any One from basket	2x1=02	2x1=02
AEC/IKS/VEC	AEC(AE)	Ability Enhancement Course	2x1=02	2x1=02
	IKS(IK)	Indian Knowledge System (Generic)	2x1=02	-----
	VEC(VE)	Value Education Course	-----	2x1=02
CC/CEP	CC(CC)	Co-curricular Course	2x1=02	-----
	CEP(CE)	Community Engagement Project **** Any One from basket	-----	2x1=02
			22	22
			Total 44	

**B. A. I- Subject Basket-**  
**DSC–Semester I**

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-१ व मराठी व्याकरण	4	4
2	Hindi	आधुनिकहिंदीसाहित्य-I	4	4
3	English	Introduction to English Literature (Short Story) and Language (Word Classes) – I P – 01	4	4
4	Economics	Indian Economy-I	4	4
5	History	Rise and Growth of Maratha Swarajya (1600-1680)	4	4
6	Sociology	Introduction to Sociology	4	4
7	Political Science	Indian Constitution	4	4
8	Psychology	Psychology for Friendship and Love - P-01	4	4
9	Geography	Physical Geography	4	4

**DSC–Semester II**

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-2 व मराठी व्याकरण	4	4
2	Hindi	आधुनिकहिंदीसाहित्य- II	4	4
3	English	Introduction to English Literature (Poetry) and Language (Morphology) – II P – 02	4	4
4	Economics	Indian Economy–II	4	4
5	History	Legacy of Chhatrapati Shivaji Maharaj (1630-1707)	4	4
6	Sociology	Changing Nature of Social Institutions	4	4
7	Political Science	Indian Government	4	4
8	Psychology	Health Psychology-P- 02	4	4
9	Geography	Human Geography	4	4

## OE- Semester I

Sr. No	Subject	OE	Hours	Credits
1	Marathi	मराठीभाषेचेअंतरंग	2	2
2	Hindi	प्रयोजनमूलकहिंदीऔरकविताएं	2	2
3	English	Basic English Usage	2	2
4	Economics	Economics of Indian Agriculture	2	2
5	History	Maratha Forts	2	2
6	Sociology	Sociology of Youth - I	2	2
7	Political Science	Introduction To Public Administration	2	2
8	Psychology	Psychological First Aid	2	2

## OE- Semester II

Sr. No	Subject	OE	Hours	Credits
1	Marathi	साहित्याचीरूपे	2	2
2	Hindi	प्रयोजनमूलकहिंदीऔरकहानियाँ	2	2
3	English	Improving Reading Comprehension in English (02)	2	2
4	Economics	Indian Economic Problems	2	2
5	History	Study of Select Forts	2	2
6	Sociology	Sociology of Youth - II	2	2
7	Political Science	Personnel Administration	2	2
8	Psychology	Build Good and Break Bad Habits	2	2

## SEC- Semester I

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्वविकासआणिभाषिककौशल्ये (भाग-१)	2	2
2	Hindi	पत्रकारिता	2	2
3	English	Conversational Skills In English	2	2
4	Economics	Finance and Banking I-01	2	2
5	History	Historical Tourism	2	2
6	Sociology	Introduction to Social Audit - I	2	2

7	Political Science	Rural Local Self Government	2	2
8	Psychology	(Interpersonal Skills) -01	2	2
9	Geography	Fundamental of Tourism	2	2

### SEC- Semester II

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्वविकासआणिभाषिककौशल्ये (भाग-२)	2	2
2	Hindi	समाचारलेखन	2	2
3	English	Developing Writing Skills in English	2	2
4	Economics	Entrepreneurial Economics	2	2
5	History	Management of Historical Tours	2	2
6	Sociology	Introduction to Social Audit - II	2	2
7	Political Science	Urban Local Self Government	2	2
8	Psychology	Emotional Intelligence Skills -02	2	2
9	Geography	Components of Tourism	2	2

### CEP- Semester II

Sr. No	Subject	CEP	Hours	Credits
1	Marathi	समाजभान	2	2
2	Hindi	--	-	-
3	English	--	-	-
4	Economics	Social Problems and Programs	2	2
5	History	Preservation of Local History	2	2
6	Sociology	Women And Health	2	2
7	Political Science	Election and Administrative Process: A field Study	2	2
8	Psychology	Community Mental Health	2	2
9	Geography	AcquisitionofSocialData	2	2

## 8. Course Code Table:

### A-1) B. A. – I: SEMESTER-I

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-I	Indian Economy-I	2502UAECMJ101	4
OE	OE-I	Economics of Indian Agriculture	2502UAECOIE101	2
SEC	SE-I	Finance and Banking -I-01	2502UAECSE101	2
CREDITS FOR B.A. - I, SEM – I, Economics				08

### A-2) B. A. – I: SEMESTER-II

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-II	Indian Economy–II	2502UAECMJ201	4
OE	OE-II	Indian Economic Problems	2502UAECOIE201	2
SEC	SE-II	Entrepreneurial Economics	2502UAECSE201	2
CEP	CE	Social Problems and Programs	2502UAECCE201	2
CREDITS FOR B.A. - I, SEM – II, Economics				10

#### **FOREXITOPTIONATB.A.-I:**

If student wants to 'EXIT' after completion of B.A. I (SEM I and II), he/she must acquire 04 credits through SUMMER INTERNSHIP of 4 weeks (120 hours) and submit the report. After verification by concerned authority he/she will be awarded the UG CERTIFICATE. This Certificate is a pre-requisite for admission or 'ENTRY' in Second Year B.A. degree course.

## 9. DETERMINATION OF CGPA, GRADING AND DECLARATION OF RESULTS:

Warana University has adopted 10 point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**
  - o If the total marks of course are 100 and passing criteria is 40 %, then use the following Table for the conversion.

### 1. Gradation Chart Table

Marks Obtained	Numerical Grade (Grade Point)	CGPA	Letter Grade
Absent	0 (zero)	-	Ab: Absent
0-39	0 to 4	0.0–4.99	F:Fail
40-49	5	5.00–5.49	C:Average
50-59	6	5.50–6.49	B:AboveAverage
60-69	7	6.50–7.49	B+:Good
70-79	8	7.50–8.49	A:VeryGood
80-89	9	8.50–9.49	A+:Excellent
90-100	10	9.50–10.0	O:Outstanding

**Note:**

1. Marks obtained  $\geq 0.5$  shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks papers shall be converted to 100 marks.

### Calculation of SGPA & CGPA

**1. Semester Grade Point Average (SGPA)**

$$SGPA = \frac{\sum (\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum (\text{Course credits}) \text{ of respective semester}}$$

**2. Cumulative Grade Point Average (CGPA)**

$$CGPA = \frac{\sum (\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum (\text{Total course credits}) \text{ of all semesters}}$$

## **10. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**

### **1 For Bachelor Of Arts (BA) and programme under the faculty of Humanities**

Four Credits: Written Examination (60) + Internal Assessment (40) = Total (100 Marks)

Two Credits: Written Examination (30) + Internal Assessment (20) = Total (50 Marks)

#### **1) FOR SOCIAL SCIENCES:**

##### **A) FOR FOUR CREDITS: Total Marks: 60 (Written Examination)**

**Question No. 1: Multiple choice questions (10 MCQs) (01 marks) (1x10)10 Marks**

**Question No. 2: Short Notes (Any Four out of Six) (5 X 4) 20 Marks**

**Question No. 3: Short Questions (Any Four out of Six) (5 X 4) 20 Marks**

**Question No. 4: Long Answer the Following (Any One out of Two) (10 X 1) 10 Marks**

**Note: Question Paper should cover all the units in the syllabus.**

##### **A) FOR TWO CREDITS: Total Marks: 30 (Written Examination)**

**Question No. 1: Multiple choice questions (05 MCQs) (01 marks each) (5X1) 05 Marks**

**Question No. 2: Short Notes (Any Two out of Four) (5 X 2) 10 Marks**

**Question No. 3: Short Questions (Any Two out of Four) (5 X 2) 10 Marks**

**Question No. 4: Long Answer the following (Any one out of Two) (5 X 1) 05 Marks**

**Note: Question Paper should cover all the units in the syllabus.**

## 11. Internal Evaluation Scheme (40%)

Level	Seminar	Program	Marks	
			4 credit	2 credit
4.5 B.A. I	I and II	1) Home Assignment	10	5
		2) Class Assignment (Tutorial Type)	10	5
		3) Quiz	10	5
		4) Mid-Term Test	10	5
5.0 B.A. II	III and IV	1) Oral Examination	10	5
		2) Group Discussion	10	5
		3) Seminar	10	5
		4) Mid-Term Test	10	5
5.5 B.A. III	V and VI	1) Case Study	10	5
		2) Field Work	10	5
		3) Book Review/ Poster Presentation	10	5
		4) Mid-Term Test	10	5
6.0 B.A. IV	VII and VIII	1) Seminar	10	5
		2) Case Study / Problem Solving	10	5
		3) Book Review/ Poster Presentation	10	5
		4) Mid-Term Test	10	5

**Note: Book Review (Only from reference book)**

## 12. DURATION OF EXAMINATION

1. Duration of Examination for 60 marks – 2 Hours
2. Duration of Examination for 30 marks – 1 Hour
3. Duration of Practical Examination for 50 marks – 2 Hour

## 13. COURSE WISE SYLLABUS (PAPER)

**WARANA UNIVERSITY**  
**WARANANAGAR**  
**B.A.I, Economics, Semester-I**

**Discipline Specific Course (DSC) – 1 Mandatory – Indian Economy-I**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>I</b>
<b>Course Category</b>	<b>Discipline Specific Course (DSC) – 1 Mandatory</b>
<b>Course Name</b>	<b>Indian Economy-I</b>
<b>Course Number</b>	<b>DSC-01</b>
<b>Course Code</b>	<b>2502UAECMJ101</b>

**Course Learning Outcomes: After successful completion of this course, the students will be able to**

- Understand salient features of Indian Economy Understand salient Features as an Emerging Economy.
- Understand importance of the concept Inclusive Growth and Sustainable Development.
- Understand Challenges before Indian Economy

<b>Module No.</b>	<b>Module</b>	<b>Teaching Hours</b>	<b>Credit</b>
1	<b>Economic Development</b> 1.1 Features of Developing Indian Economy and Features as an Emerging Economy 1.2 National Income and Per-capita Income of India 1.3 Inclusive Growth and Sustainable Development 1.4 Natural Resources and Economic Development	15	1
2	<b>Population in India (Hours-15 Credit-01)</b> 2.1 Causes and Effects of rapid growth of Population 2.2 Quantitative and Qualitative analysis of Indian Population 2.3 Progress and Evaluation of Family Planning Programme	15	1

	2.4 Population Policy 2000		
--	----------------------------	--	--

3	<b>Challenges before Indian Economy–I</b> <b>(Hours– 15, Credit–01)</b> 3.1 Poverty–Causes, Effects and Measures 3.2 Unemployment–Causes, Effects and Measures 3.3 Regional Imbalance–Causes, Effects and Measures 3.4 Black Money–Causes, Effects and Measures	15	1
4	<b>Challenges before Indian Economy–II</b> 4.1 Environmental Pollution–Causes and Measures 4.2 Low Capital formation–Causes and Measures 4.3 Economic and social Inequality–Cause sand Measures 4.4 Low Human Development Index–Causes and Measures	15	1

## REFERENCE BOOKS

1. Dattand K. P.M. Sundaram, ‘Indian Economy’, S. Chandand company limited, new Delhi.
2. Puri V. K., Misra S. K., ‘Indian Economy’, Himalaya Publishing House, Mumbai.
3. Agarwal A.N., ‘Indian Economy’, New Age International Publishers ,New Delhi.
4. Desai Mutalik and Bhalerao Nirmal, ‘Bhartiya Arthwyavstha’, Nirali Publication, Pune.
5. Wavareand Ghatge, ‘Bhartiya Arthwyastha’, Nirali Prakashan. Pune.
6. Damji and Raiykhelkar, ’Bhartiya Arthwyastha’, Vidya books Publishers, Aurangabad.
7. Purohit Vasudha, ‘Krushi Arthwyastha’, Vidya Books Publishers, Aurangabad.
8. Kavimandan Vijay, ’Krushiva Gramin Arthshastra’, Sri Mangesh Prakashan, Nagpur.
9. Economic Survey of India
10. Handbook of Indian Statistics
11. World Development Report– Various issues

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-I**

**Course Category – Open Elective Course (OE)**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>I</b>
<b>Course Category</b>	<b>Open Elective Course (OE)</b>
<b>Course Name</b>	<b>Economics of Indian Agriculture</b>
<b>Course Number</b>	<b>OE -01</b>
<b>Course Code</b>	<b>2502UAECO101</b>

**Course Outcome**– After successful completion of this course

- Students will come to know the Salient Features of Indian Agriculture
- Students will come to know the Importance of Indian agriculture
- Students will come to know the causes of farmers indebtedness and suicide.
- Students will come to know Constraints in Agricultural Development

<b>Module No.</b>	<b>Module</b>	<b>Credit</b>	<b>Hours</b>
1	<b>Indian Agriculture–I</b> 1.1 Nature and Features of Indian Agriculture 1.2 Role of Agriculture in Indian Economy 1.3 Sectoral Changes in Indian Economy 1.4 Agricultural Productivity – Meaning and Types – Causes of low Agricultural Productivity – Measures 1.5 Green Revolution – Causes, Success and Failure– Need of Second Green Revolution 1.6 Agricultural Pricing–Problems and Measures 1.7 Agricultural Marketing–Problems and Measures	01	15



2	<b>Indian Agriculture–II</b> 2.1 Farmers Indebtedness –Causes and Measures 2.2 Farmers Suicide–Causes and Measures 2.3 Agricultural Distress– Nature and Causes 2.4 Land Reforms in India 2.5 Subdivision and Fragmentation of land 2.6 Constraints in Agricultural Development 2.7 Suggestions for Agricultural Development	01	15
---	---	----	----

## REFERENCES

- 1) Datt and Sundaram Indian Economy – Gaurav Datt, Ashwini Mahajan, S. Chand and Company limited, New Delhi
- 2) Economics of Development and Planning–S. K. Misra, V. K. Puri, Himalaya Publishing House, Mumbai
- 3) Indian Economy–Misra and Puri, Himalaya Publishing House, Mumbai
- 4) Indian Economy–Agarwal A. N.
- 5) Rural Development I. S. Sundharam
- 6) Rural Development– Vasant Desai
- 7) Indian Economy since Independence– Uma Kapila
- 8) भारतीयअर्थव्यवस्था- ए. आर .रायखेलकर आणि बी. एच.दामजी
- 9) भारतीयअर्थव्यवस्था- झामरेजी. एन.,पपलापुरे अंड कंपनी, नागपूर
- 10) Economic survey of India
- 11) Handbook of Indian Statistics
- 12) World Development Report–Various Issues

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-I**

**Course Category –Skill Enhancement Course (SEC)**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>I</b>
<b>Course Category</b>	Skill Enhancement Course (SEC)
<b>Course Name</b>	<b>Finance and Banking-I</b>
<b>Course Number</b>	<b>SEC-I</b>
<b>Course Code</b>	<b>2502UAECSE101</b>

**Course Outcomes:** After successful completion of this course, the students will be able to:

- Understand the basic financial and banking concepts.
- Wellversewithe - banking services and online banking.
- Learn how to manage their money effectively and improve their overall well-being.

<b>Module No.</b>	<b>Module</b>	<b>Teaching Hours</b>	<b>Credit</b>
1	<b>Basic Financial Skills</b> <b>Money matters: smart goals, financial planning and analysis- concepts, importance</b> 1.2 Budgeting: balancing the means and the ends-preparing the budget 1.3 Savings and Investment: concept, determinants of savings, types of investment and how to invest - its importance 1.4 Taxation: Meaning, types, examples, income tax slabs in India- calculation	15	1
2	<b>Banking Skills</b> 2.1 Basics of banking: meaning of bank-functions-types 2.3 Accounts & Deposits- types of deposits and accounts ,features	15	1

	2.3 Loans-types, features, loan credit asse 2.4 Online and mobile banking- debit cards, credit cards, UPI- concepts ,features and it sapplication		
--	--	--	--

### **READINGLIST:**

1. Rajhi. (2022): Personal Finance and Planning, JSR Publishing House.
2. Srivastava P. K .(2022): Banking Theory and Practice, Himalaya Publising House, Mumbai
3. Singh Amit Kumar (2023): Financial Literacy, New Century Publications
4. Raushan Kumar and Pavnesh Kumar (2023): Financial Literacy - A Way to Financial Well being, Notion Press.
5. Indian Institute of Banking & Finance (2017): Introduction to Financial Planning, Taxman Publications Pvt. Ltd., New Delhi
6. Warren Buffett (2023): Investment Principles, Prabhat Prakashan Pvt. Ltd.
7. Indian Institute of Banking & Finance(2019):DigitalBanking,Taxmann
8. Patidar Vijay(2021):Financial Literacy, Notion Press.
9. Toor N. S. and Arundeeep Toor (2022): Principles and Practice of Banking, Skylark Publications.
10. Das Biswajeet (2023): Basics of Banking, Notion Press.

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-II**

Course Category – Discipline Specific Course (DSC) – 2 Mandatory

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>II</b>
<b>Course Category</b>	Discipline Specific Course (DSC) – 2 Mandatory
<b>Course Name</b>	<b>Indian Economy-II</b>
<b>Course Number</b>	<b>DSC-02</b>
<b>Course Code</b>	<b>2502UAECMJ201</b>

**Preamble:**

The purpose of teaching this paper is to introduce salient features of Indian Economy. This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian Economy. It endeavors to provide use full insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

**Course Outcome: After successful completion of this course, the students will be able to**

1. Understand challenges before Indian Agriculture
2. Understand problems of small scale and Cottage Industries
3. Understand importance of service Sector.
4. Understand features of new Economic Reforms

<b>Module No.</b>	<b>Module</b>	<b>Teaching Hours</b>	<b>Credit</b>
1	<b>Agricultural Sector in India</b> 1.1 Nature and Salient Features of Indian Agriculture- Importance of Indian Agriculture 1.2 Agricultural Marketing– Problems and Measures 1.3 Farmers Indebtedness sand Suicide– Causes and Measures 1.4 Agricultural Crises – Causes and Measures	15	1
2	<b>Industrial Sector in India</b> 2.1 Need and Importance of Industrialization 2.2 MSME in India – Role, Problems and Remedies 2.3 Industrial sickness: Causes and Remedies 2.4 Industrial Policy – 1991	15	1
3	<b>Module III– Service Sector in India</b> 3.1 Nature, Structure and Importance of service sector 3.2 Significance of banks, financial institutions and Insura 3.3 Fintech- Importance and Problem 3.4 Tourism Industrial - Importance and Problems	15	1
4	<b>Economic Reforms</b> 4.1 Nature and Need of New Economic Reforms 4.2 Liberalization–Implementation and Impact on Indian Economy 4.3 Privatization- Implementation and Impact on Indian Economy 4.4 Globalization- Implementation and Impact on Indian Economy	15	1

## REFERENCE BOOKS

- 1) Dattand K. P. M. Sundaram, 'Indian Economy', S .Chand and company limited, New Delhi.
- 2) Puri V. K., Misra S .K., 'Indian Economy' ,Himalaya Publishing House, Mumbai.
- 3) Agarwal A. N., 'Indian Economy', New Age International Publishers, New Delhi.
- 4) Desai Mutalik and Bhalerao Nirmal, 'Bhartiya Arthwyavstha' ,Nirali Publication, Pune.
- 5) Wavare and Ghatge, 'Bhartiya Arthwyastha ' ,Nirali Prakashan. Pune.
- 6) Damji and Raiykhelkar, 'Bhartiya Arthwyastha', Vidya books Publishers, Aurangabad.
- 7) Purohit Vasudha, 'Krushi Arthwyastha', Vidya Books Publishers, Aurangabad.
- 8) Kavimandan Vijay, 'Krushiva Gramin Arthshastra', Sri Mangesh Prakashan, Nagpur.
- 9) Economic Survey of India

10) Handbook of Indian Statistics

11) World Development Report– Various issues

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-II**

**Course Category– Open Elective Course (OE-02)**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>II</b>
<b>Course Category</b>	Open Elective Course(OE02)
<b>Course Name</b>	<b>Indian Economic Problems</b>
<b>Course Number</b>	<b>OE-02</b>
<b>Course Code</b>	<b>2502UAECO201</b>

**Course Outcome**

- Students will come to know the Features of Indian Population
- Students will come to know Causes of Poverty and Unemployment
- Students will come to know the concept Inclusive Growth
- Students will come to know the Importance of Sustainable Development

<b>Module</b>	<b>Contents</b>	<b>Credit</b>	<b>Hours</b>
1	<p><b>Indian Economic Problems–I</b></p> <p>1.1 Population Problem – Features of Indian Population – Causes and Effects of rapid growth of Population – Measures to control Population</p> <p>1.2 Poverty– Causes and Measures</p> <p>1.3 Unemployment–Causes and Measures</p> <p>1.4 Regional Imbalance– Causes and Measures</p> <p>1.5 Black Money- Causes and Measures</p> <p>1.6 Rural Economy– Problems and Measures</p> <p>1.7 Urban Economy– Problems and Measures</p>	01	15
2	<p><b>Indian Economic Problems–II</b></p> <p>2.1 Environmental Pollution– Causes and Measures</p> <p>2.2 Low Capital Formation– Causes and Measures</p> <p>2.3 Economic Inequality– Causes and Measures</p> <p>2.4 Social Inequality– Causes and Measures</p> <p>2.5 Low Human Development Index–Causes</p> <p>2.6 Inclusive Growth</p> <p>2.7 Sustainable Development</p>	01	15

## **REFERENCES–**

- 1) Dattand K. P. M. Sundaram, 'Indian Economy', S.Chand and company limited, Delhi
- 2) Puri V. K. ,Misra S. K., 'Indian Economy', Himalaya Publishing House, Mumbai.
- 3) Agarwal A. N., 'Indian Economy', New Age International Publishers, New Delhi.
- 4) Desai Mutalik and Bhalerao Nirmal 'Bhartiya Arthwyavstha', Nirali Publication, Pune
- 5) Damji and Raiykhelkar, 'Bhartiya Arthwyastha', Vidya books Publishers, Aurangabad.
- 6) Purohit Vasudha, 'Krushi Arthwyastha', Vidya Books Publishers, Aurangabad.
- 7) Kavimandan Vijay, 'Krushiva Gramin Arthshastra', Sri Mangesh Prakashan, Nagpur.
- 8) Economic Survey of India
- 9) Handbook of Indian Statistics
- 10) World Development Report– Various issues

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-II**

**Course Category – Skill Enhancement Course (SEC)**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>II</b>
<b>Course Category</b>	Skill Enhancement Course (SEC)
<b>Course Name</b>	<b>Entrepreneurial Economics</b>
<b>Course Number</b>	<b>SEC- II</b>
<b>Course Code</b>	<b>2502UAECSE201</b>

**Course Outcomes :** After successful completion of this course, the students will be able to:

- Find career opportunities in industry, business and services sector
- Start their own business as entrepreneur
- Gain fundamental knowledge and skills needed to start and run a business successfully.
- 

<b>Module No.</b>	<b>Module</b>	<b>Teaching Hours</b>	<b>Credit</b>
1	<p><b>Entrepreneur and Entrepreneurship</b></p> <p>1.1 Entrepreneur and entrepreneurship- meaning and types</p> <p>1.2 Characteristics and qualities of a good entrepreneur - how do you become a good entrepreneur?</p> <p>1.3 Functions of entrepreneurs - How do you differentiate between an entrepreneur and a manager?</p> <p>1.4 Factors influencing entrepreneurship (economic, social, environmental and psychological) - Identify the factors affecting entrepreneurship in India</p>	15	1

2	<p><b>Entrepreneurial Economics</b></p> <p>2.1 Innovation and creativity -meaning, role and importance- Schumpeter on Innovation- innovative business start-up</p> <p>2.2 Entrepreneurship as economic factor in economic growth- importance</p> <p>2.3 Business plan - steps involved in setting up a business – market survey and research - economic feasibility assessment - create a business plan that suits you</p> <p>2.4 Entrepreneurship development programmes in India - objectives, phases, features- Government initiatives for entrepreneurship - make in India - Start Up India -MUDRA- Atmanirbhar Bharat, etc.</p>	15	1
---	--	----	---

### READINGLIST:

- 1) Khanka S. S. (2013) : Entrepreneurial Development, S. Chand & Co .Ltd, New Delhi.
  - 2) Mathur Abha ( 2021): Entrepreneurship Development, Taxmann Publications Pvt. Ltd, New Delhi
  - 3) Pankaj Goyal (2017) :Before You Start Up, Prakash Books India, New Delhi.
  - 4) Makkar Urvashi, Rinku Sanjeev and Sunayana Jain (2015): Innovation and Creativity Management, Bharti Publication
  - 5) Bliven Annamaria (2022): Business Plan Essentials, Vibrant Publishers
  - 6) Ghosh Atanu (2016): Strategies for Growth, Pengu in Random House India Pvt. Ltd.
  - 7) Debasish Biswas and Chanchal Dey (2023): Entrepreneurship Development in India, Routledge
  - 8) Kant Amitabh (2023): Made in India: 75 Years of Business and Entreprise, Rupa Publication India Pvt. Ltd.
  - 9) Daniel Simon (2020): How to Start a Business in India, Clever Fox Publishing.
  - 10) Simon C .Parker (2009): The Economics of Entrepreneurship, Cambridge University Press.
- www.msde.gov.in (Ministry of Skill Development and Entre

**WARANA UNIVERSITY,  
WARANANAGAR  
B.A.I, Economics, Semester-II**

**Course Category– Community Engagement Program (CEP)**

<b>Faculty</b>	<b>Humanities</b>
<b>Program</b>	<b>B.A. Economics</b>
<b>Course</b>	<b>B.A.I</b>
<b>Semester</b>	<b>II</b>
<b>Course Category</b>	<b>Community Engagement Program</b>
<b>Course Name</b>	<b>Social Problems and Programs</b>
<b>Course Number</b>	<b>CE -01</b>
<b>Course Code</b>	<b>2502UAECCE201</b>

**Marks: Field Project Report duly signed by Internal Supervisor.-30**  
**External assessment (Viva voce) by university appointed Internal and External**  
**Examiners -20 Total Marks 50**

**Course Outcomes:** After successful completion of this Community Engagement Program, the students will engage with civil society / production and distributive firms / organizations towards specific social, economic or environmental goal.

- Understand the social reality, social problems, social schemes and programmes of centre, state and local governments, and provide them a ground level experience of economic conditions.
- Examine the practical application of theoretical concepts and skills learn in class and critically reflect upon the challenges of engaging social change.

**Instructions for teachers and students while completing social engagement activity:**

- 1) Students have to participate in the community engagement programs / activities. Some of the schemes / programs that can be selected (but not limited to) are-agriculture development and extension activities, agro-based market problems and prospects ,self help groups, agricultural problems and government measures, industrial development and related activities, development of services sector, government policies / programs, developing financial literacy, entrepreneurship and MSME, MUDRA scheme, Vishvakarma scheme, Make in India, food and nutrition program, Pradhan Mantri Garib Kalyan Anna Yojana and its impact, activities related to functions of banks and NBFCs,

poverty, unemployment, inflation, population, income inequality, regional imbalances, environment protection, preservation activities, air, water, noise and land preservation activities, forests, river, lake, sea, grassland preservation activities, participation in social forestry, water land preservation knowledge and awareness activities, solid waste and waste water management activities; participation in knowledge, awareness and cleanliness activities, local government (Grampanchayat, Nagar Palika) public finance, survey on various development indices, other various issues in economy, etc.

- 2) Under this course, the students will form groups among them and will be monitored, guided and accompanied by concerned faculty member.
- 3) Spend at least 30 hours for community engagement program in the selected region / place to spread awareness (or field survey) about selected schemes / programs, etc.
- 4) Project reports or journal in groups or individual level can be prepared.
- 5) Submission of community engagement program report duly signed and certified by concerned teacher is a PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION

## **IMPORTANT RULES AND REGULATIONS FOR CEP:**

### **Concurrent Field work:**

Students must conduct comprehensive studies on various challenges that they face in their chosen field. Every work relevant to the subject matter should be compiled and documented.

Students should keep separate fieldwork diary or maintain journal in order to record their field work experiences i.e. reading, e-contents, tasks, planning and work hours have to be recorded in the diary. Detailed work records report on students' fieldwork experiences and activities to be submitted and should be presented. The field work conference is part of the time table and is mandatory. Faculty should hold a fieldwork conference FOR EIGHTNIG HTLY for all students.

In addition to the principal curriculum, the students engage in a variety of community development-related activities. They are encouraged to plan and carry out programs, processions, and events for social causes. These activities seek to enhance students' personal and professional skills as well as foster self-development. "Rural Camp" should be embedded in the curriculum for first-year students to be held in the backward and neglected areas of District's

Concurrent Fieldwork is the core curriculum activity in the CEP course. Hence, 100% attendance of the students is mandatory in case of absence on any student; supplementary fieldwork must be arranged and accomplished with the approval of the faculty supervisor. Students are expected to complete 60 hours of participation

## **EVALUATION/ASSESSMENT SCHEME:**

Students should keep a Field Diary/journal to record, content, readings and field visit planning. The assessment pattern is internal and external i.e. 60+40.

**Internal continuous Assessment:** Participation in concurrent field visits 40% ; individual 1/group field project conference, report/journal submission 60%.

**External Assessment:** Presentation of field project findings (VIVA) should be assigned 40%.

1. ANNEXURE:

(Annexure-I)

<b>B. A. Programme Structure for Level 4.5 of B. A. -I- Semester I</b>											
<b>Teaching Scheme</b>						<b>Examination Scheme</b>					
<b>Sr. No.</b>	<b>Theory (TH)</b>				<b>Practical</b>	<b>Semester-end Examination (SEE)</b>			<b>Internal Assessment (IA)</b>		
	<b>Course Type</b>	<b>No. of Lectures</b>	<b>Hours</b>	<b>Credits</b>		<b>---</b>	<b>Paper Hours</b>	<b>Max</b>	<b>Min</b>	<b>Internal</b>	<b>Max</b>
1.	DSC-I	4	4	4	If applicable	2	60	24	1)Home Assignment	40	16
2.	DSC-I	4	4	4		2	60	24	2)Class Assignment	40	16
3.	DSC-I	4	4	4		2	60	24	3)Quiz	40	16
4.	OE-I	2	2	2		1	30	12	4)Mid-Term Test	20	08
5.	SEC -I	2	2	2		1	30	12		20	08
6.	AEC-I	2	2	2		1	30	12		20	08
7.	IKS (Generic)	2	2	2		1	30	12		20	08
8.	CC	2	2	2			2 Viva		4	CC Activities	50
<b>Total</b>		<b>22</b>	<b>22</b>	<b>22</b>		<b>---</b>	<b>300</b>	<b>---</b>		<b>250</b>	<b>---</b>
										<b>SEE+IA=</b>	
										<b>300+250=550</b>	

**B. A. Programme Structure for Level 4.5 of B. A. – I – Semester- II**

<b>B. A. Programme Structure for Level 4.5 of B. A. – I – Semester- II</b>											
<b>Teaching Scheme</b>					<b>Examination Scheme</b>						
<b>Sr. No.</b>	<b>Theory (TH)</b>				<b>Practical</b>	<b>Semester-end Examination (SEE)</b>			<b>Internal Assessment (IA)</b>		
	<b>Course Type</b>	<b>No. of Lectures</b>	<b>Hours</b>	<b>Credits</b>		<b>---</b>	<b>Paper Hours</b>	<b>Max</b>	<b>Min</b>	<b>Internal</b>	<b>Max</b>
1.	DSC-II	4	4	4	If applicable	2	60	24	1) Home Assignment 2) Class Assignment 3) Quiz 4) Mid-Term Test	40	16
2.	DSC-II	4	4	4		2	60	24		40	16
3.	DSC-II	4	4	4		2	60	24		40	16
4.	OE -II	2	2	2		1	30	12		20	08
5.	SEC -II	2	2	2		1	30	12		20	08
6.	AEC-II	2	2	2		1	30	12		20	08
7.	VEC	2	2	2			30	12		20	08
8.	CEP	2	2	2			2 Viva	10	4	CEP Activities	40
<b>Total</b>		<b>22</b>	<b>22</b>	<b>22</b>		<b>-</b>	<b>410</b>	<b>-</b>		<b>140</b>	<b>-</b>

## (Annexure-II)

**WARANA CLUSTER UNIVERSITY, WARANANAGAR**  
**NEP-2020(2.0):CreditFrameworkforUG(BA)ProgrammesunderFacultyof HUMANITIES**

SEM (Level)	COURSES			OE	VSC/SEC	AEC/VEC/IKS	OJT/FP/CEP/CC/RP	Total Credits	Degree/Cum.Cr - MEME
	Course-1	Course-2	Course-3						
<b>SEMI (4.5)</b>	<b>DSC-I(4)</b>	DSC-I(4)	DSC-I(4)	<b>OE-1(2)</b>	<b>SEC-I(2)</b>	<b>AEC-ENG-I(2)</b> <b>IKSGeneric(2)</b>	CC(2)	<b>22</b>	<b>UGCertific ates 44</b>
<b>SEMI (4.5)</b>	<b>DSC-II(4)</b>	DSC-II(4)	DSC-II(4)	<b>OE-2(2)</b>	<b>SEC-II(2)</b>	<b>AEC-ENG-II(2)</b> <b>VEC - DEC (2)</b>	<b>CEP (2)</b>	<b>22</b>	
<b>Credits</b>	<b>4+4=8</b>	<b>4+4=8</b>	<b>4+4=8</b>	<b>2+2=4</b>	<b>2+2=4</b>	<b>4+4=8</b>	<b>2+2=4</b>	<b>44</b>	
	<b>MAJOR</b>		<b>MINOR</b>						
	<b>MAJOR</b>	<b>ELECTIVE</b>							
<b>SEMI (5.0)</b>	MAJOR-III(4) MAJOR-IV(4)	-	MINOR-(4)	OE-3(2)	<b>VSC-I(2)</b> <b>SECIII(02)</b>	<b>AEC-ENG-III(2)</b> <b>IKS Specific (2)</b>	-	<b>22</b>	<b>UGDiplo ma 88</b>
<b>SEMI (5.0)</b>	MAJOR-V(4) MAJOR-VI(4)	-	MINOR-(4)	OE-4(2)	<b>VSC-II(2)</b> <b>SECIV(02)</b>	<b>AEC-ENG-IV(2)</b> <b>VEC-EVS (2)</b>	-	<b>22</b>	
<b>Credits</b>	<b>8+8=16</b>		<b>4+4=8</b>	<b>2+2=4</b>	<b>4+4=8</b>	<b>4+4=8</b>	-	<b>44</b>	
<b>SEMI (5.5)</b>	MAJOR-VII (4) MAJOR-VIII(4) MAJOR -IX (2)	MAJOR-EL-1(4)	MINOR-(4)	OE-5(2)	-	-	<b>FP-(02)</b>	<b>22</b>	<b>UGDegree 132</b>
<b>SEMI (5.5)</b>	MAJOR-X (4) MAJOR-XI (4) MAJOR-XII(2)	MAJOR-EL-1I(4)	MINOR- (4)	-	-	-	<b>OJT- (04)</b>	<b>22</b>	
<b>Credits</b>	<b>10+10=20</b>	<b>4+4=08</b>	<b>4+4=08</b>	<b>2+0=2</b>	-	-	<b>2+4=6</b>	<b>44</b>	
<b>Total Credits</b>	<b>8+16+20+8+8</b>			<b>8+8+8</b>	<b>4+4+2</b>	<b>4+8</b>	<b>8+8</b>	<b>4+6</b>	
	<b>60</b>			<b>24</b>	<b>10</b>	<b>12</b>	<b>16</b>	<b>10</b>	<b>132</b>

<b>SEM VII (6.0)</b>	MAJOR-XIII (4) MAJOR-XIV (4) MAJOR-XV (4) MAJOR-XVI (2)	MAJOR-El-3 (4)	RM-I(4)	-	-	-	-	22	<b>Four Year UG Honours Degree 176</b>
<b>SEM VIII (6.0)</b>	MAJOR-XVII (4) MAJOR-XVIII (4) MAJOR-XIX (4) MAJOR-XX (2)	MAJOR-El- 4(4)	-	-	-	-	<b>OJT(04)</b>	22	
<b>Credits</b>	<b>14+14=28</b>	<b>4+4=08</b>	<b>4+0=4</b>	-	-	-	<b>0+4=4</b>	<b>44</b>	
<b>Total Credits</b>	<b>60+28+8</b>								
	<b>96</b>		<b>28</b>	<b>10</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>176</b>	
<b>SEM VII (6.0)</b>	MAJOR-XXI (4) MAJOR-XXII (4) MAJOR-XXIII (2)	MAJOR-El-3 (4)	RM-I(4)	-	-	-	<b>RP- (4)</b>	22	<b>Four Year UG Honour s With Researc h Degree 176</b>
<b>SEM VIII (6.0)</b>	MAJOR-XXIV (4) MAJOR-XXV (4) MAJOR-XXVI (2)	MAJOR-El- 4(4)	-	-	-	-	<b>RP- (8)</b>	22	
<b>Credits</b>	<b>10+10=20</b>	<b>4+4=08</b>	<b>4+0=04</b>	-	-	-	<b>4+8=12</b>	<b>44</b>	
	<b>60+20+8</b>								
<b>Total Credits</b>	<b>88</b>		<b>28</b>	<b>10</b>	<b>12</b>	<b>16</b>	<b>22</b>	<b>176</b>	