

**Shree Warana Vibhag Shikshan Mandal's**

**WARANA UNIVERSITY,  
WARANANAGAR**

(A State Public University established under Section 3 (6) of MPUA, 2016)

॥ विद्या सर्वस्य भूषणम् ॥



**Warana University**

Established: 2025

**Structure & Syllabus For  
Bachelor of Arts-B. A. in Sociology**

UNDER

**Faculty of Humanities**

**B. A. Part - I (Semester - I and II)**

**(As Per National Education Policy – 2020)**

**With Effect From Academic Year 2025-26 Onwards**

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**Abbreviations:**

POs	Program Outcomes
PSOs	Program Specific Outcomes
COs	Course Outcomes
DSC	Discipline Specific Core
DSE	Discipline Specific Elective
GE	Generic Elective
OE	Open Elective
VSC	Vocational Skill Course
SEC	Skill Enhancement Course
IKS	Indian Knowledge System
AEC	Ability Enhancement Course
VEC	Value Education Course
OJT	On Job Training (Internship)
FP	Field project
CEP	Community engagement project
CC	Co-curricular Courses
RM	Research Methodology
RP	Research Project
MJ	Major Course
MN	Minor Course

## **1. PREAMBLE:**

Sociology seeks to understand all aspects of human social behaviour, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy, Sociology provides an intellectual background for students considering careers in the professions. A Graduate students of Sociology would be able for post-Graduation and research. It also investigates how people think, feel, and interact with each other. Sociology also applies its knowledge and research methods to various domains such as education, organization, health care, sports, and social issues. The syllabus for the first-year undergraduate course in Sociology aims to introduce students to the basic concepts. The course is divided into seven papers, each covering a different aspect of Sociology and its relevance to human society.

The course is prepared according to the National Education Policy (NEP) 2020, which emphasizes interdisciplinary, experiential, and holistic learning. It will use various pedagogical methods, such as lectures, discussions, case studies, assignments, projects, and field visits to engage students and enhance their learning outcomes. The course also aims to encourage students to reflect on their own experiences, attitudes, and values and to develop critical thinking, communication, and interpersonal skills.

## **2. PROGRAMME OUTCOMES (PO)**

- After completion of the course, the students will be able to understand the key concepts in Sociology.
- Understand of basic Sociological concepts such as society, community, socialization, culture, social group, religion, caste and class, social structure etc.

- After doing the program the students will develop in-depth understanding of sociological concepts, thoughts.
- They will have knowledge about the Traditional Social Institutions of Indian Society in context of continuity and change.
- Their sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social problems and issues.
- They will have the knowledge and skill to conduct social research.

### **3. DURATION:**

The Bachelor of Arts in Sociology program shall be A FULL TIME COURSE OF 3/4 YEARS-6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits-132/176)

### **4. ELIGIBILITY FOR ADMISSION:**

The candidate who has qualified senior secondary school examination (10 + 2) or equivalent from a recognized board/institute is eligible for admission for this course. The criteria for admission are as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

### **5. MEDIUM OF INSTRUCTION:**

The medium of instruction shall be English or Marathi. The students will have an option to write answer-scripts in English or Marathi. (except languages)

### **6. EXAMINATION PATTERN:**

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

**NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexure-1)**

## 7. MEME Instructions:

In alignment with the National Education Policy (NEP) 2020, the Bachelor of Science (B.Sc.) program adopts the Multiple Entry and Multiple Exit (ME-ME) framework. This flexible structure is designed to provide students with academic mobility, skill development, and lifelong learning opportunities. Through ME-ME framework, the program enables students to enter and exit at different stages with appropriate certifications. Information regarding different entry and exit options available to students and respective mandatory number of credits to be earned by the students are provided in the table below.

Year	Stage of exit	Type of Award	Mandatory Credits to be earned	Minimum credits to be earned
1	After successful completion of One Year	Undergraduate Certificate in Science	44	40
2	After successful completion of Two Year	Undergraduate Diploma in Science	88	80
3	After successful completion of Three Year	Bachelor of Science Degree	132	120

**Re-entry provision:** Students leaving after a undergraduate certificate or undergraduate diploma may re-enter the program within 5 years by earning required credits through Academic Bank of Credits.

## 8. General Guidelines for the selection of subjects

1. In first year, student has to choose three DSC subjects from the basket for faculty of Humanities. (Semester wise baskets are below the structure of programme)
2. At the start of second year, out of these 3 DSC subjects, he/she has to opt one subject as Major subject and one as Minor subject. The remaining DSC subject will be dropped.
3. Student cannot select a subject as major or minor other than the subjects taken in first year.
4. OE is to be chosen compulsorily from faculty other than that of the major. (B. A. students needs to select OE from faculty of Science and Technology or Commerce and management)
5. SEC is to be selected from the basket of Skill courses approved by the university.

6. IKS (Generic) will be provided by the university separately.
7. C-C, Co-Curricular Activities will be listed by university and communicated separately.
8. CEP- Guidelines for Community Engagement Programmers are provided each BoS.
9. VEC- The functioning of Value Education Course is organized by university.

## 8. STRUCTURE OF PROGRAMME:

Note detailed structure of program (Annexure I and II)

### Credit Distribution Structure for B.A. I in Sociology with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREVIATION (Only 2 Letters)	DESCRIPTION	Sem. I Credit	Sem. II Credit
DSC	DSC (DS)	Discipline Specific Course *(Any Three from Basket)	4x3=12	4x3=12
OE	OE (OE)	Open Elective **(Any One from Basket)	2x1=02	2x1=02
SEC	SEC (SE)	Skill Enhancement Course *** (Any One from Basket)	2x1=02	2x1=02
AEC/IKS/VEC	AEC (AE)	Ability Enhancement Course	2x1=02	2x1=02
	IKS (IK)	Indian Knowledge System (Generic)	2x1=02	-----
	VEC (VE)	Value Education Course	-----	2x1=02
CC/CEP	CC (CC)	Co-curricular Course	2x1=02	-----
	CEP (CE)	Community Engagement Project **** (Any One from Basket)	-----	2x1=02
			<b>22</b>	<b>22</b>
			<b>Total 44</b>	

## 9. Subject Basket

### DSC – Semester I

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-१ व मराठी व्याकरण	4	4
2	Hindi	आधुनिक हिंदी साहित्य-I	4	4
3	English	Introduction to English Literature (Short Story) and Language (Word Classes) – I P – 01	4	4
4	Economics	Indian Economy-I	4	4
5	History	Rise and Growth of Maratha Swarajya (1600-1680)	4	4
6	Sociology	Introduction to Sociology	4	4
7	Political Science	Indian Constitution	4	4
8	Psychology	Psychology for Friendship and Love - P-01	4	4
9	Geography	Physical Geography	4	4

### DSC – Semester II

Sr. No	Subject	DSC	Hours	Credits
1	Marathi	रुजुवात: भाग-2 व मराठी व्याकरण	4	4
2	Hindi	आधुनिक हिंदी साहित्य- II	4	4
3	English	Introduction to English Literature (Poetry) and Language (Morphology) – II P – 02	4	4
4	Economics	Indian Economy–II	4	4
5	History	Legacy of Chhatrapati Shivaji Maharaj (1630-1707)	4	4
6	Sociology	Changing Nature of Social Institutions	4	4
7	Political Science	Indian Government	4	4
8	Psychology	Health Psychology-P- 02	4	4
9	Geography	Human Geography	4	4

**OE- Semester I**

Sr. No	Subject	OE	Hours	Credits
1	Marathi	मराठीभाषेचेअंतरंग	2	2
2	Hindi	प्रयोजनमूलक हिंदी और कविताएं	2	2
3	English	Basic English Usage	2	2
4	Economics	Economics of Indian Agriculture	2	2
5	History	Maratha Forts	2	2
6	Sociology	Sociology of Youth - I	2	2
7	Political Science	Introduction To Public Administration	2	2
8	Psychology	Psychological First Aid	2	2

**OE- Semester II**

Sr. No	Subject	OE	Hours	Credits
1	Marathi	साहित्याची रूपे	2	2
2	Hindi	प्रयोजनमूलक हिंदी और कहानियाँ	2	2
3	English	Improving Reading Comprehension in English (02)	2	2
4	Economics	Indian Economic Problems	2	2
5	History	Study of Select Forts	2	2
6	Sociology	Sociology of Youth - II	2	2
7	Political Science	Personnel Administration	2	2
8	Psychology	Build Good and Break Bad Habits	2	2

**SEC- Semester I**

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्व विकास आणि भाषिक कौशल्ये (भाग-१)	2	2
2	Hindi	पत्रकारिता	2	2
3	English	Conversational Skills In English	2	2
4	Economics	Finance and Banking I-01	2	2
5	History	Historical Tourism	2	2
6	Sociology	Introduction to Social Audit - I	2	2
7	Political Science	Rural Local Self Government	2	2
8	Psychology	(Interpersonal Skills) -01	2	2
9	Geography	Fundamental of Tourism	2	2

**SEC- Semester II**

Sr. No	Subject	SEC	Hours	Credits
1	Marathi	व्यक्तिमत्व विकास आणि भाषिक कौशल्ये (भाग-२)	2	2
2	Hindi	समाचार लेखन	2	2
3	English	Developing Writing Skills in English	2	2
4	Economics	Entrepreneurial Economics	2	2
5	History	Management of Historical Tours	2	2
6	Sociology	Introduction to Social Audit - II	2	2
7	Political Science	Urban Local Self Government	2	2
8	Psychology	Emotional Intelligence Skills -02	2	2
9	Geography	Components of Tourism	2	2

## CEP- Semester II

Sr. No	Subject	CEP	Hours	Credits
1	Marathi	समाजभान	2	2
2	Hindi	--	-	-
3	English	--	-	-
4	Economics	Social Problems and Programs	2	2
5	History	Preservation of Local History	2	2
6	Sociology	Women And Health	2	2
7	Political Science	Election and Administrative Process: A field Study	2	2
8	Psychology	Community Mental Health	2	2
9	Geography	Acquisition of Social Data	2	2

## 8. Course Code Table – Sociology

### A - I) B.A. – I : SEMESTER - I

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-I	Introduction to Sociology	2502UASOMJ101	4
OE	OE-I	Sociology of Youth - I	2502UASOOE101	2
SEC	SE - I	Introduction to Social Audit - I	2502UASOSE101	2
<b>CREDITS FOR B.A. - I, SEM – I</b>				<b>8</b>

### A -2) B.A. – I : SEMESTER - II

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC	DS-II	Changing Nature of Social Institutions	2502UASOMJ201	4
OE	OE-II	Sociology of Youth - II	2502UASOOE201	2
SEC	SE – II	Introduction to Social Audit - II	2502UASOSE201	2
CEP	CE	Women And Health	2502UASOCE201	2
<b>CREDITS FOR B.A. - I, SEM - II:</b>				<b>10</b>

## 9. Determination of CGPA, Grading and Declaration of result

University has adopted 10-point Grading System as follows:

- 1) If the total marks of the course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
- 2) If total marks of any of the course are 50 and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below and then grade points are computed using Marks out of 100 as per Table 2.

$$\text{Marks out of 100} = \frac{\text{Marks obtained by student in that course}}{\text{Total marks of that course}} \times 100$$

**Table 1: Conversion of Marks out of 100 to grade point.**

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80 – 100	10	O: Outstanding
2	70 – 79	9	A+: Excellent
3	60 – 69	8	A: Very Good
4	55 – 59	7	B+: Good
5	50 – 54	6	B: Above Average
6	45 – 49	5	C: Average
7	40 – 44	4	P: Pass
8	0 – 39	0	F: Fail
9	Absent	0	Ab: Absent

**Table 2: Conversion of Marks out of 50 to grade point**

Sr. No.	Marks Range out of 50	Grade point	Letter grade
1	40 – 50	10	O: Outstanding
2	35 – 39	9	A+: Excellent
3	30 – 34	8	A: Very Good
4	28 – 29	7	B+: Good
5	25 – 27	6	B: Above Average
6	23 – 24	5	C: Average
7	20 – 22	4	P: Pass
8	0 – 19	0	F: Fail
9	Absent	0	Ab: Absent

1. Semester Grade Point Average (**SGPA**)

$$\text{SGPA} = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

2. Cumulative Grade Point Average (**CGPA**)

$$\text{CGPA} = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

## **10. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:**

### **For Bachelor of Arts (BA)**

For Four Credits: Written Examination (60) + Internal Assessment (40) = Total (100 Marks)

For Two Credits: Written Examination (30) + Internal Assessment (20) = Total (50 Marks)

## FOR SOCIAL SCIENCES

### A) For Four Credits: End Semester Examination Total Marks: 60

**Question No. 1:** Multiple Choice Questions (10 MCQs) (1 marks each)

(10 X 1) **10 marks**

**Question No. 2:** Short Notes (any four out of six)

(5 X 4) **20 marks**

**Question No. 3:** Short Questions (any four out of six)

(5 X 4) **20 marks**

**Question No. 4:** Answer the Following. (any one out of two)

(5 X 1) **10 marks**

**Note : Question Paper should cover all the units in the syllabus.**

### B) For Two Credits: End Semester Examination Total Marks: 30

**Question No. 1 :** Multiple Choice Questions (05 MCQs) (1 marks each)

(5 X 1) **05 marks**

**Question No. 2 :** Short Notes (any two out of four)

(5 X 2) **10 marks**

**Question No. 3 :** Short Questions (any two out of four)

(5 X 2) **10 marks**

**Question No. 4 :** Answer the Following. (any one out of two)

(5 X 1) **05 marks**

## Internal Evaluation Scheme

**A) For Four Credits Total Marks :** 40

- |                     |      |
|---------------------|------|
| 1) Home Assignment  | (10) |
| 2) Class Assignment | (10) |
| 3) Quiz             | (10) |
| 4) Midterm Test     | (10) |

<b>B) For Two Credits</b> Total Marks:	20
1) Home Assignment	(05)
2) Class Assignment	(05)
3) Quiz	(05)
4) Midterm Test	(05)

### **Duration of Examination**

i. Duration of Examination for 60 marks-	2 Hours
ii. Duration of Examination for 30 marks-	1 Hours
iii. Duration of Practical Examination for 50 marks-	2 Hours

## Course Wise Syllabus (Paper)

### WARANA UNIVERSITY, WARANANAGAR

#### B.A.I, Sociology, Semester – I

#### DSC- I, Introduction to Sociology

Faculty	Humanities
Program	BA – Sociology
Course	BA – I
Semester	I
Course	Discipline Specific Course
Category	
Course Name	Introduction to Sociology
Course	DSC - I
Number	
Course Code	2502UASOMJ101
Course Credits	04 (1 Credit=15 Hours, 4*15=60 hours)
Marks	100 (60 + 40)
	Semester End: 60 + Internal Assessment: 40
	= Total Marks: 100

#### A) Course Outcomes:

After completion of these course learners will be able to:

- 1) Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.
- 2) Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.
- 3) Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.
- 4) This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

## DSC I: Introduction to Sociology:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 4
1.0		<b>Nature of Sociology</b>	15	1
	1.1	Meaning and Subject matter of Sociology		
	1.2	Origin and Development of Sociology		
	1.3	Importance of Sociology		
2.0		<b>Basic Concepts in Sociology</b>	15	1
	2.1	Social Interaction: Definition and Types		
	2.2	Society: Definition and Characteristics		
3.0		<b>Social Groups</b>	15	1
	3.1	Social Group: Meaning and Characteristics		
	3.2	Bases of Classification of Social Groups		
	3.3	Primary and Secondary Groups		
4.0		<b>Applications of Sociology</b>	15	1
	4.1	<b>Sociology as a Profession:</b> Policy planning, Teaching and Research		
	4.2	<b>Career Opportunities in Sociology:</b> Social sector NGOs, Social Welfare Departments, other related fields		

### References:

- 1) Giddens, A, (2006). "Sociology", London, Oxford University Press.
- 2) MacIver and Page, (1949). "Society", London, McMillan.
- 3) Inkeles, A, (1987). "What is Sociology", New Delhi, Prentice Hall of India.
- 4) Harton, P.B and hunt C.L., (1985). "Sociology", New York, McGraw Hill.
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- 7) Jadav, Ramesh, (1988). "Samajshastra" (in Marathi), Mumbai, C. Jamanadas and Co
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- 9) Bhandarkar, P.L. and Vaidaya N.S., (1986). "Samajshastriya Siddhant", Nagpur, Maharashtra Granth Nirmiti Mandal
- 10) Sangave, Vilas, "Samajshastra" (in Marathi), Mumbai, Popular Prakashan.

# WARANA UNIVERSITY, WARANANAGAR

## OE Sociology for B.Sc., B. Com. I

### OE- I, Sociology of Youth

Faculty	Humanities
Program	B.Sc., B. Com. – Sociology
Course	B.Sc., B. Com. – I
Semester	I
Course Category	Open Elective Course (OE)
Course Name	Sociology of Youth
Course Number	OE - I
Course Code	2502UASOOE101
Course Credits	02 (1 Credit=15 hours, 2*15=30 hours)
Marks	50 (30 + 20)
	Semester End: 30 + Internal Assessment: 20 = Total Marks: 50

#### A) Course Outcomes:

- 1) Students aware about the concept of youth and youth culture through scientific theories.
- 2) Students understand the influence of Globalization, media and technology

### OE I: Sociology of Youth

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 2
1.0		<b>Introduction to Youth and Youth Culture</b>	15	1
	1.1	Meaning, Definition and Qualities of Youth		
	1.2	Theoretical Perspectives: Youth Cultures, Subcultures,		
	1.3	Age Composition, Cultural Lag (WF Ogburn), Structural Lag (Riley)		
2.0		<b>Youth and Society</b>	15	1
	2.1	Youth, Media and Technology		
	2.2	Globalization of Youth Culture and Marketing of Youth Culture		
	2.3	Role of Youth in Nation Building		

## References

- 1) France, A., Coffey, J., Roberts, S., Wait, C., (2020), "Youth Sociology" Red Glob Press.
- 2) Brake, M., (2014). "The Sociology of Youth Culture and Subculture", Routledge Publications.
- 3) Pandey, Rakesh, (2006). "Sociology of Youth", Sterling Publications.
- 4) Kjeldgaard, D., Askegaard, S., (2006). "The Globalization of Youth Culture: The Global Youth segment as Structure of Common Difference", Journal of Consumer Research, Volume 33, Issue 2., Pages 231-247.
- 5) Edmunds, J., Turner, B., (2005). "Global Generations: Social Change in the Twentieth Century", British Journal of Sociology, 56 (4), Pages 559-577.
- 6) Sheykhi, M., T., (2021). "Sociology of Youth"., B. P. International.

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- 2) 30 Youth Program - Spiritual Intelligence
- 3) Health behaviours & amp, problems among young people in India: Cause for concern & amp; call for action-PMC
- 4) Youth-Symposium-Theories and Concepts in Youth Studies.pdf
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# WARANA UNIVERSITY, WARANANAGAR

## B.A.I, Sociology, Semester – I

### SEC- I, Introduction to Social Audit

Faculty	Humanities
Program	BA – Sociology
Course	BA – I
Semester	I
Course	Skill Enhancement Course (SEC)
Category	
Course Name	Introduction to Social Audit
Course	SEC - I
Number	
Course Code	2502UASOSE101
Course Credits	02 (1 Credit=15 hours, 2*15=30 hours)
Marks	50 (30 + 20)
	Semester End: 30 + Internal Assessment: 20
	= Total Marks: 50

#### A) Course Outcomes:

Students able to after the completion of the course.

- 1) Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit.
- 2) Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.
- 3) Justify and prioritize social audit objectives based on a contextual understanding of their significance.
- 4) Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.

## SEC I: INTRODUCTION TO SOCIAL AUDIT:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 2
1.0		<b>Introduction to Social Audit</b>	15	1
	1.1	Social Audit-Origin and Nature		
	1.2	Principles of Social Audit		
	1.3	Objectives of Social Audit		
2.0		<b>Importance of Social Audit</b>	15	1
	2.1	Application of good governance and social accountability		
	2.2	Elimination of corruption, Monitoring and evaluation		
	2.3	Accountability and transparency, Participative democracy		

### References:

- 1) Chaturvedi, T. N., (1989). "Social audit and audit of public utilities", New Delhi, Ashish Publishing House.
- 2) Gray Rob, et al (1997). "Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures", Accounting, auditing and accountability, vol. 10, No. 3.
- 3) Henriques, Adrian, (2001). "Civil society and social auditing Business Ethics" A European Review, Volume 10, Number 1.
- 4) Hunt, Sally, (ed.) (2008). "Social Audit", Toolkit Local Livelihoods Ltd. Herefordshire Social Audit - A Toolkit 2005 Center for Good Governance Gachibowli. Telangana
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# WARANA UNIVERSITY, WARANANAGAR

## B.A.I, Sociology, Semester – II

### DSC II, Changing Nature of Social Institutions

Faculty	Humanities
Program	BA – Sociology
Course	BA – I
Semester	II
Course	Discipline Specific Course
Category	
Course Name	Changing Nature of Social Institutions
Course	DSC - II
Number	
Course Code	2502UASOMJ201
Course Credits	04 (1 Credit=15 Hours, 4*15=60 hours)
Marks	100 (60 + 40)
	Semester End: 60 + Internal Assessment: 40
	= Total Marks: 100

#### A) Course Outcomes:

- 1) Students will demonstrate a comprehensive understanding of the historical development of social institutions by identifying key shifts and milestones.
- 2) Students will critically assess the influence of contemporary factors on social institutions, showcasing an ability to connect theoretical frameworks with real-world examples.
- 3) Students will articulate the societal implications of changing social institutions, presenting well-reasoned arguments and insights into the evolving dynamics of human interaction and organization.

## DSC II: Changing Nature of Social Institutions:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 4
1.0		<b>Introduction to Social Institutions</b>	15	1
	1.1	Social Institutions: Meaning & Characteristics		
	1.2	Importance of Social Institutions		
	1.3	Elements of Change in Social Institutions		
2.0		<b>Marriage Institution</b>	15	1
	2.1	Meaning and characteristics of Marriage Institution.		
	2.2	Importance of Marriage Institution		
	2.3	Changing Nature of Marriage Institution		
3.0		<b>Family Institution</b>	15	1
	3.1	Meaning and Characteristics of Family Institution.		
	3.2	Importance of Family Institution		
	3.3	Changing Nature of Family Institution		
4.0		<b>Religion Institution</b>	15	1
	4.1	Meaning and Characteristics of Religion Institution.		
	4.2	Importance of Religion Institution		
	4.3	Changing Nature of Religion Institution		

### References:

1. Shrinivas, M. N., (1966). "Social Change in Modern India", Bombay, Asia Pub. House.
2. Shing, Y., (1974). "Modernization of Indian Tradition", New Delhi, Thomas Press.
3. Sharma, K. L., (2007). "Indian Social Structure and Change", New Delhi, Rawat Publication.
4. Singh, Yogendra, (2007). "Social Change in India), New Delhi, Har-Anand Publication.

5. Bose, N. K., (1977). "Culture and society in India", New Delhi, Indra Publication House.
6. Mardock, (1949). "Social Structure", New York, Free Press.
7. Ahuja, Ram, (2007). "Indian Social System", New Delhi, Rawat Publication.
8. Masicsko, Aoki, Toward, (2001). "A Competitive Institutional Analysis", London, The MI press Cambridge.
9. Donglass, C. North, (2003). "Institutions: Institutional Change and Economic Performs", London, Cambridge University Press.

# WARANA UNIVERSITY, WARANANAGAR

## OE for B.Sc., B. Com., Semester – II

### OE- II, Sociology of Youth

Faculty	Humanities
Program	B.Sc., B. Com. – Sociology
Course	B.Sc., B. Com. – I
Semester	II
Course Category	Open Elective Course (OE)
Course Name	Sociology of Youth
Course Number	OE - II
Course Code	2502UASOOE201
Course Credits	02(1 Credit=15 hours, 2*15=30 hours)
Marks	50 (30 + 20)
	Semester End: 30 + Internal Assessment: 20 = Total Marks: 50

#### A) Course Outcomes:

- 1) Students learn various issues related to youth.
- 2) Students aware about the role of National Youth Policy in the development of youth.

#### B) OE II: Sociology of Youth

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 2
1.0		<b>Issues of Youth</b>	15	1
	1.1	Social issues: Marriage, Education, Unemployment		
	1.2	Physical and Mental Health		
	1.3	Crime and Drug Addiction		
2.0		<b>Remedies on Youth Issues</b>	15	1
	2.1	Government Initiatives		
	2.2	Preventive and Curative Measures		
	2.3	Role of Family		

## References:

- 1) Kjeldgaard, D., Askegaard, S., (2006). "The Globalization of Youth Culture: The Global Youth segment as Structure of Common Difference", Journal of Consumer Research, Volume 33, Issue 2., Pages 231-247
- 2) Edmunds, J., Turner, B., (2005). "Global Generations: Social Change in the Twentieth Century", British Journal of Sociology, 56 (4), Pages 559-577.
- 3) Sheykhi, M., T., (2021). "Sociology of Youth", B. P. International.
- 4) France, A., Coffey, J., Roberts, S., Wait, C., (2020), "Youth Sociology" Red Glob Press.
- 5) Brake, M., (2014). "The Sociology of Youth Culture and Subculture", Routledge Publications.
- 6) Pandey, Rakesh, (2006). "Sociology of Youth", Sterling Publications.

## Internet Sources:

- 7) <https://www.vedantu.com/english/essay-on-role-of-youth-in-nation-building>
- 8) 30 Youth Program - Spiritual Intelligence
- 9) Health behaviours & problems among young people in India: Cause for concern & call for action-PMC
- 10) Youth-Symposium-Theories and Concepts in Youth Studies.pdf
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# WARANA UNIVERSITY, WARANANAGAR

## B.A.I, Sociology, Semester – II

### SEC II, Introduction to Social Audit

Faculty	Humanities
Program	BA – Sociology
Course	BA – I
Semester	II
Course	Skill Enhancement Course (SEC)
Category	
Course Name	Introduction to Social Audit
Course	SEC - II
Number	
Course Code	2502UASOSE201
Course Credits	02 (1 Credit=15 hours, 2*15=30 hours)
Marks	50 (30 + 20)
	Semester End: 30 + Internal Assessment: 20
	= Total Marks: 50

#### A) Course Outcomes-

- 1) Demonstrate nuanced understanding of Gender and Labor Audit, Environmental Audit, Governance Audit, and Community Social Audits and their societal impact
- 2) Apply various methods for collecting primary and secondary data in social audits, choosing approaches based on audit objectives.
- 3) Critically analyze social audit data to identify issues and evaluate the effectiveness of different audits in addressing societal concerns.
- 4) Communicate social audit findings clearly and concisely through proficient report writing to diverse audiences.

## B) SEC-II: INTRODUCTION TO SOCIAL AUDIT:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 2
1.0		<b>Types of Social Audit</b>	15	1
	1.1	Gender and Labor Audit		
	1.2	Environmental Audit		
	1.3	Governance Audit and Community Social Audits		
2.0		<b>Methods of Social Audit</b>	15	1
	2.1	Primary data Collection- Stakeholders and Community Members, Government Agencies		
	2.2	Secondary data collection-Government Documents and Reports		
	2.3	Analysis and Report writing		

### References:

- 1) Chaturvedi, T. N., (1989). "Social audit and audit of public utilities", New Delhi, Ashish Publishing House.
- 2) Gray, Rob, et. al (1997). "Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures", Accounting, auditing and accountability, vol. 10, No. 3.
- 3) Henriques, Adrian, (2001). "Civil society and social auditing Business Ethics" A European Review, Volume 10, Number 1.
- 4) Hunt, Sally, (ed.) (2008). "Social Audit" Toolkit Local Livelihoods Ltd. Herefordshire Social Audit-A Toolkit 2005 Center for Good Governance Gachibowli, Telangana
- 5) Paul, Samuel, "New Mechanisms for Public Accountability", The Indian Experience, Public Affairs Centre, Bangalore
- 6) Reiter, Sara, (1997) "The ethics of care and new paradigms for accounting practice", Accounting, auditing and accountability, vol. 10, 3.

### Reference on the Web:

- 1) [www.accountability.org.uk](http://www.accountability.org.uk)
- 2) <https://www.wallstreetmojo.com/socialaudit/https://www.fao.org/3/ad346e/ad346e09.htm>
- 3) <https://www.investopedia.com/terms/s/social-audit.asp>
- 4) <http://www.accountingtools.com/articles/social-audit>
- 5) <https://egyankosh.ac.in/bitstream/123456789/16061/1/Unit-16.pdf>
- 6) <http://www.rcueslucknow.org/Publication/TrainingModules/anjuli%20social%2>

**WARANA UNIVERSITY, WARANANAGAR**  
**B.A.I, Sociology, Semester – II**  
**CEP- Women and Health**

Faculty	Humanities
Program	BA – Sociology
Course	BA – I
Semester	II
Course	Community Engagement Project (CEP)
Category	
Course Name	Women and Health
Course	CEP - I
Number	
Course Code	2502UASOCE201
Course Credits	02 1 Credit=15 hours, 2*15=30 hours)
Marks	50 Only Internal

**A) Course Outcomes:**

- 1. Assess and Articulate Women's Health Issues:** By the end of the course, students will be able to critically assess the current health status of women in India and globally, identify key issues affecting women's health, and articulate these challenges in both written and verbal formats.
- 2. Develop Strategies for Community Engagement and Support:** Students will learn to design and propose effective community engagement projects that address specific women's health issues, focusing on creating sustainable support systems and interventions that can be implemented at the community level.
- 3. Advocate for Gender-Sensitive Health Policies:** Equipped with a comprehensive understanding of women's health issues, students will be able to advocate for and contribute to the development of gender-sensitive health policies and practices that aim to reduce disparities and improve health outcomes for women.

## CEP-I: WOMEN AND HEALTH:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M	Course Credits 2
1.0		<b>Major Concept in Women's Health</b>	15	1
	1.1	Health as a gender issue		
	1.2	Contemporary Health Status of Indian Women		
	1.3	Maternal Mortality		
	1.4	Infant Mortality		
	1.5	Fertility		
2.0		<b>Issues in Women's Health</b>	15	1
	2.1	Reproductive and sexual health		
	2.2	Mental, Nutritional Health		
	2.3	Occupational Health		
	2.4	Impact of Violence on Women's Health		
	2.5	Role of Family to take care of Women's Health		

### References:

- 1) Goldman, M., Troisi, R., (Ed.) "Women and health", Amsterdam Elsevier academic press.
- 2) Mayer, B., Williams, L., "women's health" spring house.
- 3) Lepper, P., (2004), "primary care for women", Philadelphia, lippincote Williams and Wilkins.
- 4) Fife, Rose, Schrage, Serena, (2009). "The ACP handbook of women's health", Philadelphia American College of physicians.

## Annexure - I

<b>B. A. Programme Structure for Level 4.5 of B.A. - I - Semester I</b>											
<b>Teaching Scheme</b>					<b>Examination Scheme</b>						
<b>Sr. No.</b>	<b>Theory (TH)</b>				<b>Practical</b>	<b>Semester-end Examination (SEE)</b>			<b>Internal Assessment (IA)</b>		
	<b>Course Type</b>	<b>No. of Lectures</b>	<b>Hours</b>	<b>Credits</b>		<b>---</b>	<b>Paper Hours</b>	<b>Max</b>	<b>Min</b>	<b>Internal</b>	<b>Max</b>
1.	DSC –I	4	4	4	If applicable	2	60	24	1) Home Assignment	40	16
2.	DSC –I	4	4	4		2	60	24	2) Class Assignment	40	16
3.	DSC –I	4	4	4		2	60	24	3) Quiz	40	16
4.	OE -I	2	2	2		1	30	12	4) Midterm Test	20	08
5.	SEC – I	2	2	2		1	30	12		20	08
6.	AEC -I	2	2	2		1	30	12		20	08
7.	IKS (Generic)	2	2	2		1	30	12		20	08
8.	CC	2	2	2		2	Viva	--	--	CC activities	50
<b>Total</b>		<b>22</b>	<b>22</b>	<b>22</b>		<b>---</b>	<b>300</b>	<b>---</b>		<b>250</b>	<b>---</b>
										<b>SEE + IA = 300+250= 550</b>	

<b>B. A. Programme Structure for Level 4.5 of B. A. - I – Semester - II</b>											
<b>Teaching Scheme</b>						<b>Examination Scheme</b>					
<b>Sr. No.</b>	<b>Theory (TH)</b>				<b>Practical</b>	<b>Semester-end Examination (SEE)</b>			<b>Internal Assessment (IA)</b>		
	<b>Course Type</b>	<b>No. of Lectures</b>	<b>Hours</b>	<b>Credits</b>	<b>---</b>	<b>Paper Hours</b>	<b>Max</b>	<b>Min</b>	<b>Internal</b>	<b>Max</b>	<b>Min</b>
1.	DSC –II	4	4	4	If applicable	2	60	24	1) Home Assignment	40	16
2.	DSC –II	4	4	4		2	60	24	2) Class Assignment	40	16
3.	DSC –II	4	4	4		2	60	24	3) Quiz	40	16
4.	OE – II	2	2	2		1	30	12	4) Midterm Test	20	08
5.	SEC - II	2	2	2		1	30	12		20	08
6.	AEC -II	2	2	2		1	30	12		20	08
7.	VEC	2	2	2		1	30	12		20	08
8.	CEP	2	2	2		2	Viva	--	--	CEP activities	50
<b>Total</b>		<b>22</b>	<b>22</b>	<b>22</b>		<b>---</b>	<b>300</b>	<b>---</b>		<b>250</b>	<b>---</b>
										<b>SEE + IA = 300+250= 550</b>	

<b>(Annexure-II)</b>									
<b>WARANA UNIVERSITY, WARANANAGAR</b>									
<b>NEP-2020 (2.0): Credit Framework for UG (BA) Programmes under Faculty of HUMANITIES</b>									
SEM (Level)	COURSES			OE	VSC/SEC	AEC/ VEC / IKS	OJT/FP/C EP/ CC/RP	Total Credits	Degree/Cum. Cr. MEME
	Course-1	Course-2	Course-3						
SEM I (4.5)	DSC-I (4)	DSC-I (4)	DSC-I (4)	OE-1 (2)	SEC-I (2)	AEC - ENG - I (2) IKS Generic (2)	CC (2)	22	UG Certificates 44
SEM II (4.5)	DSC-II (4)	DSC-II (4)	DSC-II (4)	OE-2 (2)	SEC-II (2)	AEC - ENG - II (2) VEC - DEC (2)	CEP (2)	22	
<b>Credits</b>	<b>4+4=8</b>	<b>4+4=8</b>	<b>4+4=8</b>	<b>2+2=4</b>	<b>2+2=4</b>	<b>4+4=8</b>	<b>2+2=4</b>	<b>44</b>	Exit Option: 4 credit Skill/NSQF/Internship
	<b>MAJOR</b>		<b>MINOR</b>						
	<b>MAJOR</b>		<b>ELECTIVE</b>						
SEM III (5.0)	MAJOR -III (4) MAJOR -IV (4)	-	MINOR- (4)	OE-3 (2)	VSC- I (2) SEC III (02)	AEC - ENG - III (2) IKS Specific (2)	-	22	UG Diploma 88
SEM IV (5.0)	MAJOR -V (4) MAJOR -VI (4)	-	MINOR- (4)	OE-4 (2)	VSC- II (2) SEC IV (02)	AEC - ENG - IV (2) VEC - EVS (2)	-	22	
<b>Credits</b>	<b>8+8=16</b>		<b>4+4=8</b>	<b>2+2=4</b>	<b>4+4=8</b>	<b>4+4=8</b>	-	<b>44</b>	Exit Option: 4 credit Skill/NSQF/Internship

<b>SEM V (5.5)</b>	MAJOR -VII (4) MAJOR -VIII (4) MAJOR -IX (2)	MAJOR-EL-1 (4)	MINOR- (4)	OE-5 (2)	-	-	FP – (02)	22	<b>UG Degree 132</b>
<b>SEM VI (5.5)</b>	MAJOR -X (4) MAJOR –XI (4) MAJOR –XII (2)	MAJOR-EL-II (4)	MINOR- (4)	-	-	-	OJT - (04)	22	
<b>Credits</b>	<b>10+10=20</b>	<b>4+4=08</b>	<b>4+4=08</b>	<b>2+0=2</b>	-	-	<b>2+4=6</b>	<b>44</b>	
<b>Total Credits</b>	<b>8+16+20+8+8</b>		<b>8+8+8</b>	<b>4+4+2</b>	<b>4+8</b>	<b>8+8</b>	<b>4+6</b>		
<b>SEM VII (6.0)</b>	MAJOR -XIII (4) MAJOR -XIV (4) MAJOR -XV (4) MAJOR -XVI (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	-	22	<b>Four Year UG Honours Degree 176</b>
<b>SEM VIII (6.0)</b>	MAJOR -XVII (4) MAJOR -XVIII (4) MAJOR -XIX (4) MAJOR -XX (2)	MAJOR-El-4 (4)	-	-	-	-	OJT (04)	22	
<b>Credits</b>	<b>14+14=28</b>	<b>4+4=08</b>	<b>4+0=4</b>	-	-	-	<b>0+4=4</b>	<b>44</b>	
<b>Total Credits</b>	<b>60+28+8</b>								
<b>Credits</b>	<b>96</b>		<b>28</b>	<b>10</b>	<b>12</b>	<b>16</b>	<b>14</b>	<b>176</b>	

<b>SEM VII (6.0)</b>	MAJOR -XXI (4) MAJOR -XXII (4) MAJOR -XXIII (2)	MAJOR -EI-3 (4)	RM-I (4)	-	-	-	RP- (4)	22	<b>Four Year UG Honours With Research Degree 176</b>
<b>SEM VIII (6.0)</b>	MAJOR -XXIV (4) MAJOR -XXV (4) MAJOR -XXVI (2)	MAJOR-EI-4 (4)	-	-	-	-	RP- (8)	22	
<b>Credits</b>	<b>10+10=20</b>	<b>4+4=08</b>	<b>4+0=04</b>	-	-	-	<b>4+8=12</b>	<b>44</b>	
	<b>60+20+8</b>								
<b>Total Credits</b>	<b>88</b>		<b>28</b>	<b>10</b>	<b>12</b>	<b>16</b>	<b>22</b>	<b>176</b>	